

Module Specification

Module Summary Information

1	Module Title	Studio Project 3
2	Module Credits	15
3	Module Level	6
4	Module Code	MUS6033

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>Programme aims addressed through this module:</p> <ul style="list-style-type: none"> • prepare musicians for the profession (aim 1) • equip students with a range of transferable skills (aim 8) • enable students to develop areas of specialism (aim 9) • promote self-reliance and responsibility for personal and professional development (aim 10) • provide an ongoing opportunity for professional development, encouraging reflection and the acquisition of additional skills useful in a future career in the profession (aim 11) • promote the development of personal and interpersonal skills with particular reference to the cooperative and collaborative environment of the music profession (aim 12) • provide a culture and environment for students to develop their own compositional practical experience (aim 13) <p>As improvised music does not exist in notated form, jazz musicians inevitably move toward the recording studio to document and publicise their work. The jazz performer as a sideman is typically involved as a performer only but will be expected to have a basic working knowledge of how a recording is made. As a leader, the jazz musician is often in a producer's role as well as performer, having to juggle a range of responsibilities from technical and managerial to artistic. It is therefore essential that aspiring jazz musicians gain experience in the studio as a leader of their own project.</p>	

6	Indicative Content
<p>Semester I</p> <p>Introduction.</p> <p>Microphones and their concepts.</p> <p>Laying down a good sound.</p> <p>Recording piano for jazz sessions.</p> <p>Recording bass and drums.</p> <p>Balancing, spill and separation</p> <p>Getting the sound of the rhythm section.</p> <p>Recording the front line: The whole small-band session</p> <p>Principles of mixing and editing in the ProTools environment</p> <p>Reverb and compression plug-ins.</p> <p>Effects and principles of balance.</p>	

Preparing a final mix for mastering.
 Taking on the role of producer. Planning sessions.
 “Speed dating” Liaison with engineers
 MCPS licence and other issues.
 Considering design. Advice for completion of assignments.

Semester II

Early March: Individual tutorials advising on submissions.

7	Module Learning Outcomes		
	On successful completion of the module, students will be able to:		
	1	Deploy project management skills.	
	2	Gain understanding of the recording procedures from preparation to master.	
	3	Gain understanding of developing a recording as a saleable product.	
	4	Develop an understanding of the copyright and IP issues that arise during production.	

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X		
2	X		
3	X		
4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		50
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		60
Private Study (PS) includes preparation for exams		40
Total Study Hours:		150